# ImpENGAGING STUDENTS IN STATISTICALImpCONCEPT DISCOVERY FOR DEEPER LEARNING

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THE POWER TO KE

## **LEARNING:** THE IMPORTANCE OF DISCOVERY

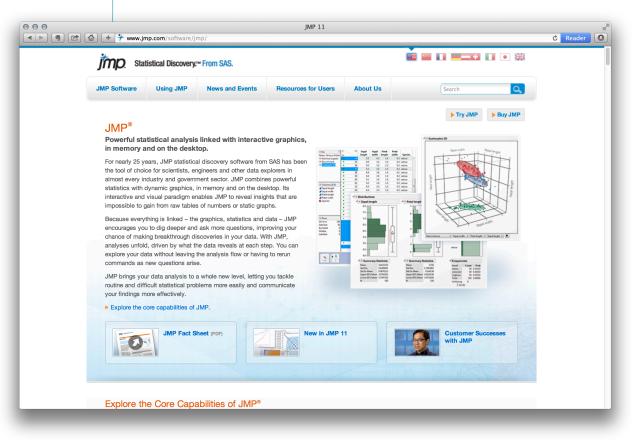
To see is to believe.

To touch is to know.

To do is to learn.

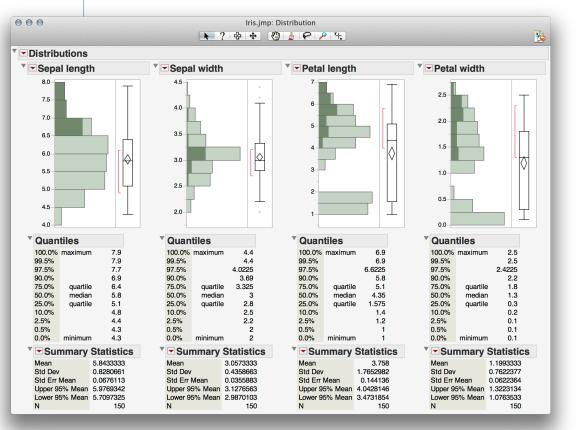






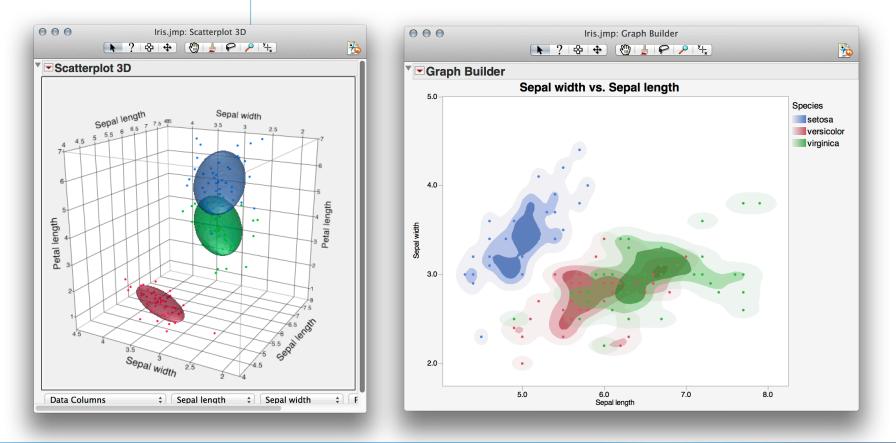






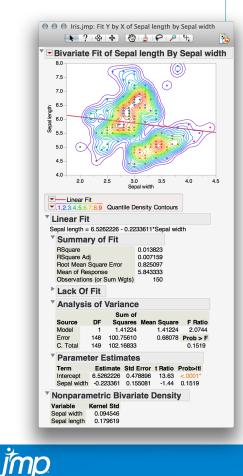


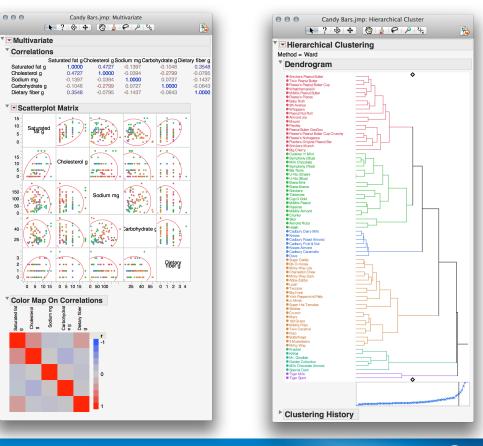




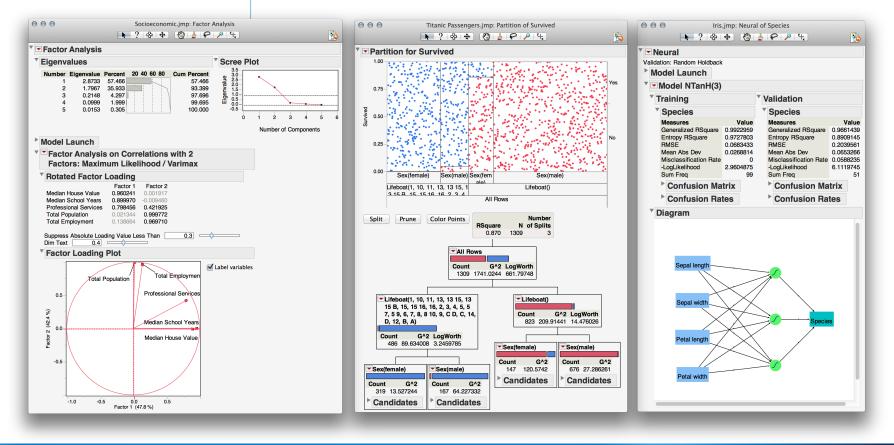
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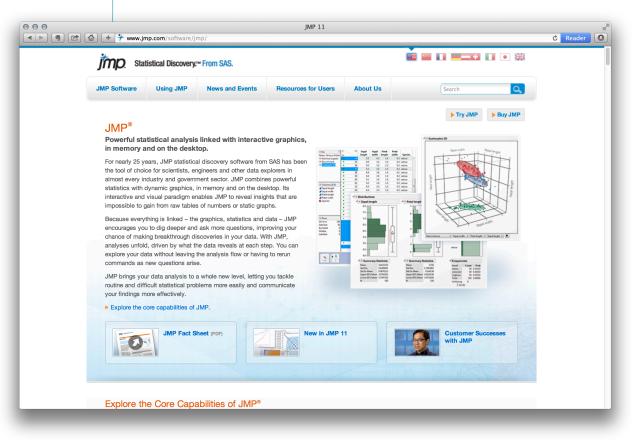






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#### EXAMPLE DATA

### HTTP://WWW.TINYURL.COM/2014-ECOTS-PARRIS

Exam Scores (M 🕨		Student	Score on Exam	Previous Knowledge	HS Math Aptitude	Study Minutes	Study Hours
	1	1683905	35	71	92	191	3
	2	1893939	42	77	80	463	8
	3	1083712	29	59	72	136	2
	4	1976294	29	67	65	171	3
	5	1774937	52	60	99	432	7
	6	1475487	47	67	101	358	6
<ul> <li>Columns (6/0)</li> <li>Student</li> <li>Score on Exam</li> <li>Previous Knowledge</li> <li>HS Math Aptitude</li> <li>Study Minutes</li> <li>Study Hours</li> </ul>	7	1819897	51	72	96	517	9
	8	1201958	45	74	102	574	10
	9	1487258	50	85	100	483	8
	10	1993431	50	89	102	479	8
	11	1777430	42	71	107	357	6
	12	1864910	56	91	121	413	7
	13	1184163	39	76	94	254	4
	14	1553972	67	74	135	598	10
	15	1281074	52	64	91	487	8
	16	1253907	66	88	133	658	11
<ul> <li>▶ Rows</li> <li>All rows</li> <li>100</li> <li>Selected</li> <li>0</li> <li>Excluded</li> <li>0</li> <li>Hidden</li> <li>0</li> <li>Labelled</li> <li>0</li> </ul>	17	1913828	48	67	95	501	8
	18	1138937	46	66	106	432	7
	19	1174754	37	69	77	284	5
	20	1022097	46	71	95	722	12
	21	1128687	25	59	62	176	3
	22	1425501	51	98	118	527	9
	23	1302155	42	64	81	550	9







#### HTTP://WWW.TINYURL.COM/2014-ECOTS-PARRIS

#### Today:

- Touch distributions of variables to see relationships
- Explore residuals in simple regressions to understand ordinary least squares
- Perform "manual multiple regression" to understand partial regression coefficients
- · Visualize bilinear interaction terms to see "effects on effects"
- Explore the consequence of collinear predictors





# Demonstration





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