

Implementing a Successful Undergraduate Research Program
USCOTS 2017
Breakout Session 3G

Stages	Tips
Formulating Projects	<ul style="list-style-type: none"> • Consider projects that align with your own research. • Pilot new projects. • Reach out to other faculty on-campus or local organizations for project ideas. • Develop partnerships with faculty at other institutions.
Selecting Students	<ul style="list-style-type: none"> • Advertise early. • Give a departmental seminar about your research. • Consider factors beyond GPA, e.g., motivation, writing skills, and interpersonal skills. • Recruiting underclassmen allows for a longer-term research project.
Finding Funding	<ul style="list-style-type: none"> • Internal sources <ul style="list-style-type: none"> ○ Department or college funds • External sources <ul style="list-style-type: none"> ○ National grants (e.g., NSF-REU; ASA-REU; NSF-RUI, NIH-R15) ○ Local businesses ○ Small government contracts ○ Preparation for Industrial Careers in Mathematical Sciences Program (www.maa.org/pic-math) • For summer research, consider the whole package: stipend, housing and meal plan.
Budgeting Time	<ul style="list-style-type: none"> • Insert research projects into courses (e.g., capstone course). • Conduct projects over the summer. • Involve students in consulting projects. • Develop a research group in which seniors help to train underclassmen. • Be willing to donate a bit of time when other avenues aren't available.
Mentoring the research project	<ul style="list-style-type: none"> • Provide a structured research plan and assign weekly tasks. <ul style="list-style-type: none"> ○ Have students keep an activity log. ○ As the project progresses, give the student more control over assigning themselves tasks. • Hold frequent meetings. • Consider using a version control system like git/github. • Be encouraging.

Mentoring the research project	<ul style="list-style-type: none"> • Allow room for student creativity. Don't just give the student routine, menial tasks. • At the end of the project, give students the opportunity to evaluate the experience.
Disseminating the work	<ul style="list-style-type: none"> • Presentations <ul style="list-style-type: none"> ○ On-campus venues ○ Local, undergraduate conferences ○ Electronic Undergraduate Statistics Research Conference ○ National Conferences on Undergraduate Research (www.cur.org) ○ Nebraska Conference for Women in Mathematics • Awards <ul style="list-style-type: none"> ○ Undergraduate Statistics Project Competition (USPROC) ○ Undergraduate research awards (e.g., Goldwater; NSF GRFP) • Journals <ul style="list-style-type: none"> ○ Subject-matter journals ○ <i>Journal of Statistics Education: Datasets and Stories</i> ○ Undergraduate journals <ul style="list-style-type: none"> ▪ <i>American Journal of Undergraduate Research</i> (www.ajuronline.org/) ▪ <i>Involve, a Journal of Mathematics</i> (msp.org/involve/) ▪ <i>SIAM Undergraduate Research Online</i> (www.siam.org/students/siuro) ▪ <i>The Rose-Hulman Undergraduate Math Journal</i> (www.rose-hulman.edu/mathjournal/)
Cultivating a supportive campus climate	<ul style="list-style-type: none"> • Push institution to develop fair, appropriate ways of valuing undergraduate research mentorship in the tenure and promotion process • Talk to department about how undergraduate research addresses departmental goals <ul style="list-style-type: none"> ○ Consider adding a research course to the curriculum • Partner with other institutions • Highlight student work with peers and students

Contact Information:

Joseph Nolan: nolanj1@nku.edu
Vittorio Addona: addona@macalester.edu
Kelly McConville: kmconv1@swarthmore.edu
Dennis Pearl: dkp13@psu.edu
Nathan Tintle: nathan.tintle@dordt.edu